Aetna Awards 2020

congratulations!

Aetna First-Year Writing

1ST PLACE
Palakjot Bedi
"A Uniting Aspiration: The Political Revolution of John Lennon's 'Imagine'"
Instructor: Julia Wold

2ND PLACE
Owen Spangler
"Visual Pleasure in Narrative Cinema and the Transformation of Philip Dick"
Instructor: Julia Brush

3RD PLACE
Sam Dorman
"The Lobster Fishing Industry: Trapped by Policy"
Instructor: Roxanne Gentry

Aetna Graduate Critical Writing

1ST PLACE
Julia Brush, English
"Poeisis Ex Machina: Cyborg Poetics and Digital Humanities"

2ND PLACE
Danielle Dumaine, History

HONORABLE MENTIONS
Nathan Braccio, History
Olivia Marcus, Anthropology
"A sense of scents: perfumes and healing in Peruvian mestizo shamanism"
Kitty O'Riordan, Anthropology

Aetna Graduate Teaching of Writing

AETNA GRADUATE TEACHING AWARD
Gabriel Morrison, English

AETNA COMMENDATION FOR EXCELLENCE IN THE TEACHING OF WRITING
Amy Fehr, English
Manuel Ramirez, Sociology

Aetna Creative Writing

THE AETNA CHILDREN’S LITERATURE AWARD
WINNER
Kelly Rafferty
"What is Forever? A Cosmic Egg Cosmology"

HONORABLE MENTIONS
Ellen Fuller
"The Forgetting Pool"

THE AETNA TRANSLATION AWARD
WINNER
Ain Jeong
"Riverboat"

HONORABLE MENTIONS
Kacper Haase
"Uncertainty"
Matthew Ryan Shelton
"Atemwende"

THE AETNA CREATIVE NONFICTION AWARD
UNDERGRAD 1ST PRIZE
Aner Bajraktarevic
"deep down bad"
GRAD 1ST PRIZE
Quinn Molloy
"The Place"

Undergraduate Writing in the Disciplines

HUMANITIES
CO-WINNERS
Rebecca Maher
"On Such a Full "C"
Instructor: Clare Eby, English
Ellen Fuller
"Genocide in Xinjiang"
Instructor: Jack Barry, Global Training & Development Institute

HONORABLE MENTIONS
Laurane Fumex
"Louis Althusser through a Totalitarian Lens"
Instructor: Charles Venator-Santiago, Political Science
Kanika Malani
"Removal of Children from Their Families and Homes in India as a Result of Child Labor"
Instructor: Francoise Dussart, Anthropology
Kayla Simon
"Ophelia, I Want a Bigger Boat: Analyzing the Importance of Jordan Peele's 'Us' in Contemporary America"
Instructor: Kathy Knapp, English

SCIENCE & ENGINEERING
CO-WINNERS
Brandon Smith
"Habitat preference of Asian shore crabs (Hemigrapsus sanguineus) in relation to rock size and location within the rocky intertidal zone"
Instructor: Morgan Tingley, Ecology & Evolutionary Biology
Michael Taylor
"Trophic Cascades: The Dynamics of the Web of Life in a Changing World"
Instructor: Dr. Carlos Garcia-Robledo, Ecology & Evolutionary Biology

HONORABLE MENTIONS
Stephanie Bleasdale
"Modern Society and Sleep: The Blue Light Warning"
Instructor: Dr. Colleen Spurlock, Molecular & Cell Biology
William Duffey
"Critical Micellar Concentration and Formation in Soap and its Effects on Conductivity of Water"
Instructor: KarenAnn Caldwell, Chemistry
Ashley Roy
"Connecticut Conservationist"
Instructor: Gabe Morrison, English

SOCIAL SCIENCES
WINNER
Frederick Augur
"Six Years to Life: The Impact of Term Length on Judicial Independence"
Instructors: Virginia Hettinger and Jennifer Sterling-Folker, Political Science

HONORABLE MENTIONS
Julie Brisson
"Mindfulness-Based Stress Reduction as Burnout Prevention for Therapists: A Randomized Controlled Trial"
Instructor: Samantha Lawrence, Human Development & Family Studies
Lindsay de Brito
"The Proof is in the Partisanship: How Race Demonstrates Gerrymandering"
Instructor: Jeffrey Ladewig, Political Science
Simone Fourier
"Death Anxiety and End of Life Care in Older Adults"
Instructor: Edna Brown, Human Development & Family Studies
Jennifer Vincenzo
"Impacts of a Deaf Child's Age of Language Acquisition and Age of Entry into a Deaf School on Academic Performance"
Instructor: Samantha Lawrence, Human Development & Family Studies

Honorable Mentions

Undergraduate Writing in the Disciplines

HUMANITIES
Lauren Ciulla
"Make an Impression: Emotional Realism in the Works of Thomas Hardy and Virginia Woolf"
Instructor: Sarah Winter, English

SCIENCE & ENGINEERING
Brandon Smith
"Habitat preference of Asian shore crabs (Hemigrapsus sanguineus) in relation to rock size and location within the rocky intertidal zone"
Instructor: Morgan Tingley, Ecology & Evolutionary Biology
Michael Taylor
"Trophic Cascades: The Dynamics of the Web of Life in a Changing World"
Instructor: Dr. Carlos Garcia-Robledo, Ecology & Evolutionary Biology

SOCIAL SCIENCES
Julie Brisson
"Mindfulness-Based Stress Reduction as Burnout Prevention for Therapists: A Randomized Controlled Trial"
Instructor: Samantha Lawrence, Human Development & Family Studies

Lindsay de Brito
"The Proof is in the Partisanship: How Race Demonstrates Gerrymandering"
Instructor: Jeffrey Ladewig, Political Science
Simone Fourier
"Death Anxiety and End of Life Care in Older Adults"
Instructor: Edna Brown, Human Development & Family Studies
Jennifer Vincenzo
"Impacts of a Deaf Child's Age of Language Acquisition and Age of Entry into a Deaf School on Academic Performance"
Instructor: Samantha Lawrence, Human Development & Family Studies

Social Sciences

Honorable Mentions

Undergraduate Writing in the Disciplines

HUMANITIES
Lauren Ciulla
"Make an Impression: Emotional Realism in the Works of Thomas Hardy and Virginia Woolf"
Instructor: Sarah Winter, English

SCIENCE & ENGINEERING
Brandon Smith
"Habitat preference of Asian shore crabs (Hemigrapsus sanguineus) in relation to rock size and location within the rocky intertidal zone"
Instructor: Morgan Tingley, Ecology & Evolutionary Biology
Michael Taylor
"Trophic Cascades: The Dynamics of the Web of Life in a Changing World"
Instructor: Dr. Carlos Garcia-Robledo, Ecology & Evolutionary Biology

SOCIAL SCIENCES
Julie Brisson
"Mindfulness-Based Stress Reduction as Burnout Prevention for Therapists: A Randomized Controlled Trial"
Instructor: Samantha Lawrence, Human Development & Family Studies
Lindsay de Brito
"The Proof is in the Partisanship: How Race Demonstrates Gerrymandering"
Instructor: Jeffrey Ladewig, Political Science
Simone Fourier
"Death Anxiety and End of Life Care in Older Adults"
Instructor: Edna Brown, Human Development & Family Studies
Jennifer Vincenzo
"Impacts of a Deaf Child's Age of Language Acquisition and Age of Entry into a Deaf School on Academic Performance"
Instructor: Samantha Lawrence, Human Development & Family Studies

Social Sciences

Honorable Mentions